1933

Economic Geography (4th Year): Technical School Examinations 1933

Department of Education: Technical Instruction Branch

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COURSE IN COMMERCE.

AN ROINN OIDEACHAIS.
(Department of Education.)

BRAINSE AN CHEÁRD-OIDEACHAIS.
(Technical Instruction Branch.)

TECHNICAL SCHOOL EXAMINATIONS.
1933.

ECONOMIC GEOGRAPHY.
(Fourth Year.)

Tuesday, May 9th—7 p.m. to 9 p.m.
Examiner—A. Weldon, Esq., F.I.S.A.
Co-Examiner—J. F. Burke, Esq., D.Sc.

GENERAL INSTRUCTIONS.

You are carefully to enter on the Answer Book and Envelope supplied your Examination Number and the subject of examination.

You must not have with you any book, notes, or scribbling-paper.

You are not allowed to write or make any marks upon your paper of questions.

You must not, under any circumstances whatever, speak to or communicate with another candidate; and no explanation of the subject of the examination may be asked for or given.

You must remain seated until your answer-book has been taken up, and then leave the examination-room quietly. You will not be permitted to leave before the expiration of twenty minutes from the beginning of the examination, and will not be re-admitted after having once left the room.

If you break any of these rules, or use any unfair means, you are liable to be dismissed from the examination, and your examination may be cancelled by the Department.

Two hours are allowed for this paper. Answer-books, unless previously given up, will be collected at 9 p.m.
INSTRUCTIONS.

Read the General Instructions on page 1.

(a) All questions may be attempted.
(b) Each question should begin on a fresh page.
(c) Write the number of the question before the answer.
(d) Answers must be written in ink.
(e) All questions are of equal value.

Note.—Candidates will be expected to illustrate their answers by sketch maps and diagrams wherever possible.

1. Select any three of the following ports and discuss their position and the nature of their trade:—Auckland, Esbjerg, Rotterdam, Stockholm, Trondhjem.

2. Contrast the part played by climate in the economic life of Ireland and Scandinavia.

   or

   Compare Ireland and Denmark in respect of their economic geography.

3. The annual foreign trade per head of the population in the following countries is:—
   
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<thead>
<tr>
<th>Country</th>
<th>£</th>
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</thead>
<tbody>
<tr>
<td>Denmark</td>
<td>40</td>
<td>18</td>
</tr>
<tr>
<td>Netherlands</td>
<td>35</td>
<td>7</td>
</tr>
<tr>
<td>New Zealand</td>
<td>35</td>
<td>5</td>
</tr>
</tbody>
</table>

   Explain these figures as fully as you can on a geographical basis.

   or

   How do you account for the fact that on the basis of the agricultural land (per 1,000 acres crops and pasture) the import and export trade of Denmark in agricultural produce is relatively greater than that of Saorstát Éireann?

4. Describe and account for the distribution of population in either Norway or New Zealand.

5. Compare the east coast of Scandinavia with the west coast as regards structure, climate and trade.

   or

   Write a comparative note on the transport systems of The Netherlands and of New Zealand.