



1933

# Shorthand (1st Year): Technical School Examinations 1933

Department of Education: Technical Instruction Branch

Follow this and additional works at: <http://arrow.dit.ie/techexam>

 Part of the [Education Commons](#)

---

## Recommended Citation

Department of Education: Technical Instruction Branch, "Shorthand (1st Year): Technical School Examinations 1933" (1933).  
*Technical Schools:Examination Papers*. 2.  
<http://arrow.dit.ie/techexam/2>

This Other is brought to you for free and open access by the City of Dublin Technical Schools at ARROW@DIT. It has been accepted for inclusion in Technical Schools:Examination Papers by an authorized administrator of ARROW@DIT. For more information, please contact [yvonne.desmond@dit.ie](mailto:yvonne.desmond@dit.ie), [arrow.admin@dit.ie](mailto:arrow.admin@dit.ie), [brian.widdis@dit.ie](mailto:brian.widdis@dit.ie).



Examination  
Number.....

**COURSE IN COMMERCE.**

**AN ROINN OIDEACHAIS.**  
(Department of Education.)

(4)

**BRAINSE AN CHEÁRD-OIDEACHAIS.**  
(Technical Instruction Branch.)

---

TECHNICAL SCHOOL EXAMINATIONS.  
1933.

---

**SHORTHAND.**  
(First Year.)

*Thursday, May 18th—7 to 7.30 p.m.*

*Examiner—MISS M. A. MURPHY, F.C.T.S.*

*Co-Examiner—J. F. BURKE, ESQ., D.S.C.*

---

Enter your Examination Number in the space provided above.

On the Envelope supplied, enter your Examination Number, subject of examination and system of Shorthand used.

---

Write the following in correct Shorthand. Place your outlines underneath the printed words:—

The railways are part of the essential machinery

---

of our economic life. Everything affecting

---

them is a matter of public concern. The

---

difficulties in which they find themselves to-day

---

are mainly a heritage from the past. The

---

very lay-out of the whole system, which originally

---

was never designed to assist commerce, imposed

---

on it a grave disadvantage. Instead of being

---

linked up, the towns were avoided. Again

---

the charges were excessive, even up to a short

---

time ago, and were not based on a policy of

---

helping industrial effort at home; this is one

---

of the reasons why the present situation presses

---

very heavily. The declining population which

---

robbed the railroads each year of more passenger

---

traffic and more carriage of goods, added to

---

the slump when it came, and then the buses

---

began to run uncontrolled and undirected. In

---

that extremity the directors proposed a further

---

cut in the pay of their workers. Such a

---

policy could only be justified if the men's

---

remuneration was excessive, or if this were a

---

temporary decline. But the railroads are a

---

part of our lives, and what is needed is a

---

permanent solution. If the buses and motor

---

traffic were used to supplement and not to

---

destroy the railroads, the present crisis might

---

be surmounted.

---