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Developing Data Literacy for Data Enabled Student Success

Pauline Rooney
Geraldine Gray
Phelim Murnion
James Doody
K.C. O'Rourke

See next page for additional authors

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Authors
Pauline Rooney, Geraldine Gray, Phelim Murnion, James Doody, K.C. O’Rourke, Catherine M Deegan, Gordon Cooke, and Carina Ginty
Increase digital proficiencies of HE staff and students in relation to the effective use of learning data to promote student success by....

- reviewing & identifying professional development needs of HE staff with regard to learning analytics.
- developing OERs to scaffold & enable staff/students in interpretation of learning analytics.

**MIXED METHODS STUDY**

- Determine professional development needs & supports via focus groups & online survey
- Develop evidenced-based strategy & implementation plan
- Create open access professional development resources & opportunities

**WORK PLAN**

- Strategy & implementation plan for sector
- Events: #elss19 - June 2019
  #Daltai - March 2020
- Open educational resources

**FINDINGS:**

**STUDENT PERSPECTIVES**

- Enable students/staff to harness potential of learning data.
- Empower stakeholders to make informed decisions based on digital footprints.
- Embed digital literacy into curriculum.

**ON STUDENTS & STAFF**

- Promote evidence-based decision making to support student success.
- Enable personalised learning.
- Facilitate access to learning analytics tools.

**ON INSTITUTIONS**

- Students assume we collect data from their activities, but are unaware of full extent of harvesting.
- They are confident that GDPR is protecting their rights.
- They would like training on data literacy but this should be integrated into existing course work.
- They would like greater access to their learning data including improved feedback via analytics.

**DELIVERABLES**

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