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ePortfolios: Fit for Purpose?

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Overview of ePortfolio Uses

- International practices
- Collaborative efforts
- User demand
- Institutional requirements
Case Study: MSc Applied eLearning

- Pilot study of the use of Mahara ePortfolio software to support the MSc in Applied eLearning.
- Repository of resources
- Each ePortfolio will reflect participant progress throughout the Programme
- Ultimately, the ePortfolio will act as a vehicle for the demonstration of continued improvement of practice through a combination of critical inquiry, professional development, and reflective analysis.
- From the participants’ perspective, the ePortfolio specification needed to be clear and simple, support needed to include regular peer conversation, reviews and feedback and they have expressed a preference for exposure to exemplars of good practice in ePortfolio development.
Case Study: MSc Applied eLearning

Conceptual Framework for ePortfolios on the MSc Applied eLearning

- Pedagogic context of ePortfolio
- eLearning competencies
- Program modules
- eLearning values
- Workplace context of ePortfolio
- Research context of ePortfolio
- eLearning skills
MSc Applied eLearning

**ePortfolio Components**

- **values**
  - Reflection on practice
  - eLearning philosophy statement
  - Summary of prior learning
  - Module eLearning plan
  - Module learning summary
  - Digitized resources

- **skills**
  - Reflective accounts
  - Search history
  - Web links

- **competencies**
  - Learning objects
  - Development action plan
  - Summary of prior learning
  - Module learning summary
  - eLearning plan
  - Digitized resources
Case Study: Mahara

http://www.mahara.org
http://ditportfolios.learnonline.ie/
Activity

- Resource Pack on ePortfolios
21st Century Portfolios

21st Century tools

Effective integration of technology

ISTE NETS Technology Standards

How we teach

Effective Assessment, Teaching, and Learning

Reflection

ePortfolios: learning, showcase, assessment

A focus on both PROCESS and PRODUCT

What we teach

Content Standards

Core Competencies: Knowledge Skills

21st Century skills

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The Portfolio Process

1. Collect Content
   - Define Audience
   - Collect Examples
   - Select
   - Reflect

2. Build your ePortfolio
   a. Choose:
      - Department Software,
      - Dept./Course template,
      - Create your own design
   b. Input content

3. Publish + Share
ePortfolio Benefits

- Multiple Literacies (text, graphics, links, color, audience)
- Living/Evolving Product
- Makes everyone's work public
- Audience
- Assessment is broadened: More dimensions
- Management - lack of paper, grade at home!
- Provides opportunities to learn more technology skills