MIND MAPPING + STUDENT COLLABORATION

**Problem 1:** Writer identity and the affective domain

- Haythornwaite 2006, p. 7 common goal
- why collaborate?
- writer identity and the affective domain

**Problem 2:** Conventions of academic writing

- Haythornwaite 2006, p. 19 assessment grade
- why collaborate?
- use an e-learning tool?

**Conclusion:** Collaboration

- small groups
- effective planning + basic skills

Why collaborate?

- why use an e-learning tool?

**Academic Writing**

- effectiveness plan
- Haythornwaite 2006, p. 7 common goal

**EFL Mind Map: Successful**

- EFL Mind Map: structure + feedback not explored

**POST-GRADUATE**

- parallel writing problems 1 + 2

**UNDERGRADUATE**

- parallel writing problems 1 + 2

**Transition to Third Level**

- mature access

- concurrent EGMA - purpose

- applied English module - purpose

- collaboration not exploited

**Why Collaborate?**

- why use an e-learning tool?

**Mind Map: Feedback not explored**

- EFL Mind Map: structure + feedback not explored

**Reflection:**

- no exploration of other identities

- Wellington: negative feelings + attitudes

- Putra: basic skills + association of ideas

- Nightingale: left on own to develop

- incorporation "low stakes" grammar

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