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Using Learning Preferences to Inform Module and Curriculum Design

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Authors

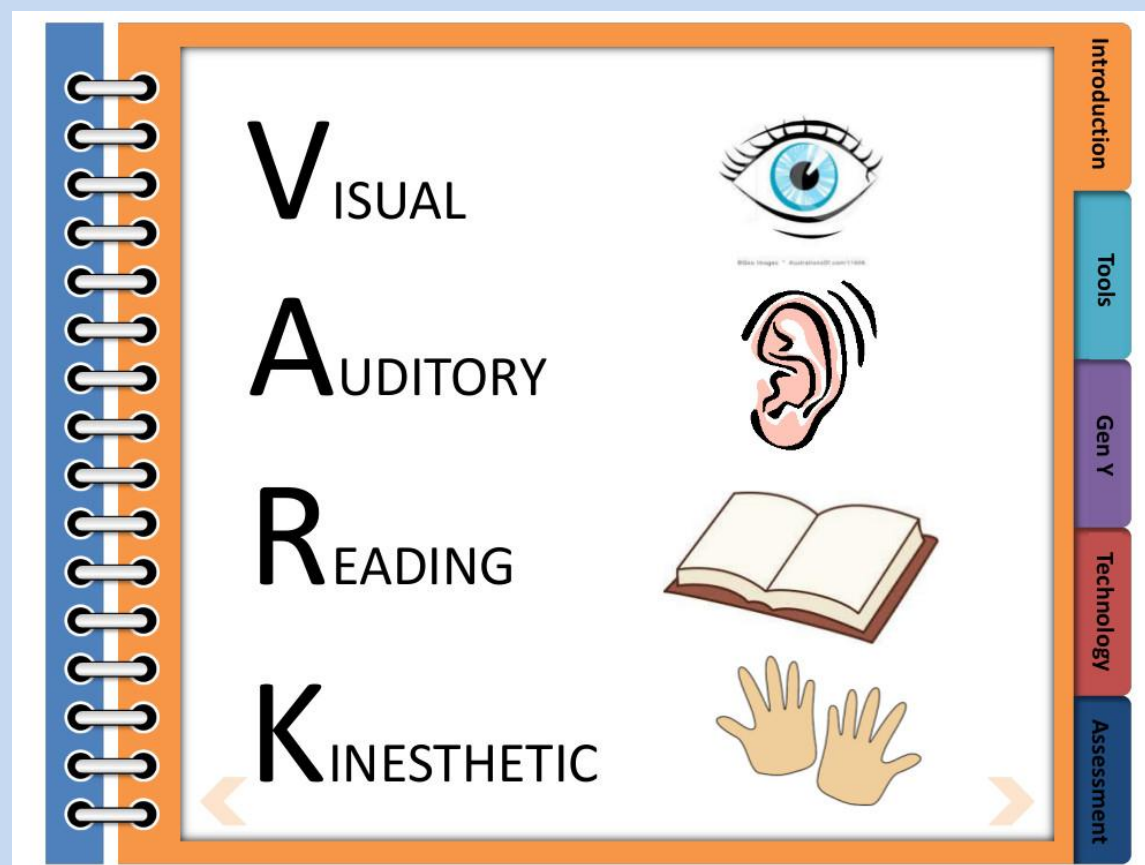
Cormac Breen, David McDonnell, Paul Redmond, Aisling McGowan, and Claire Wynne

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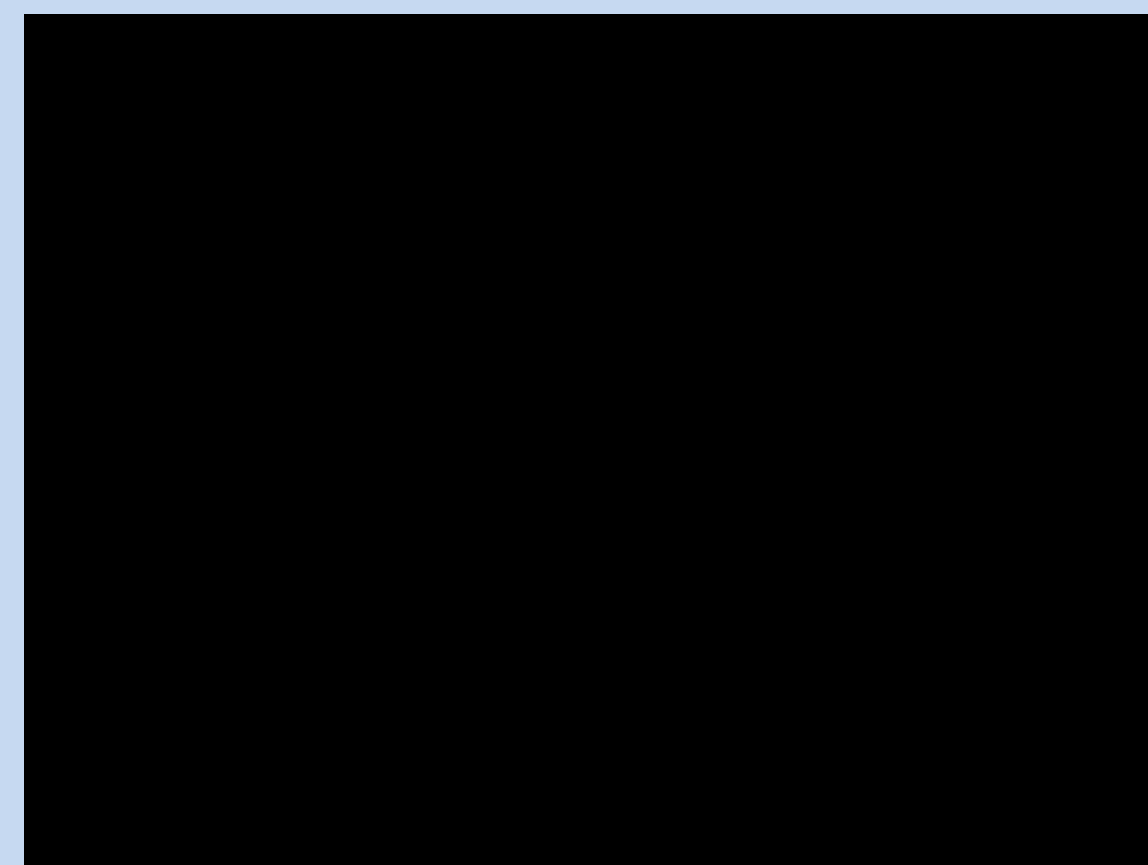
Authors: Aisling McGowan
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Supervisor: Claire McDonnell

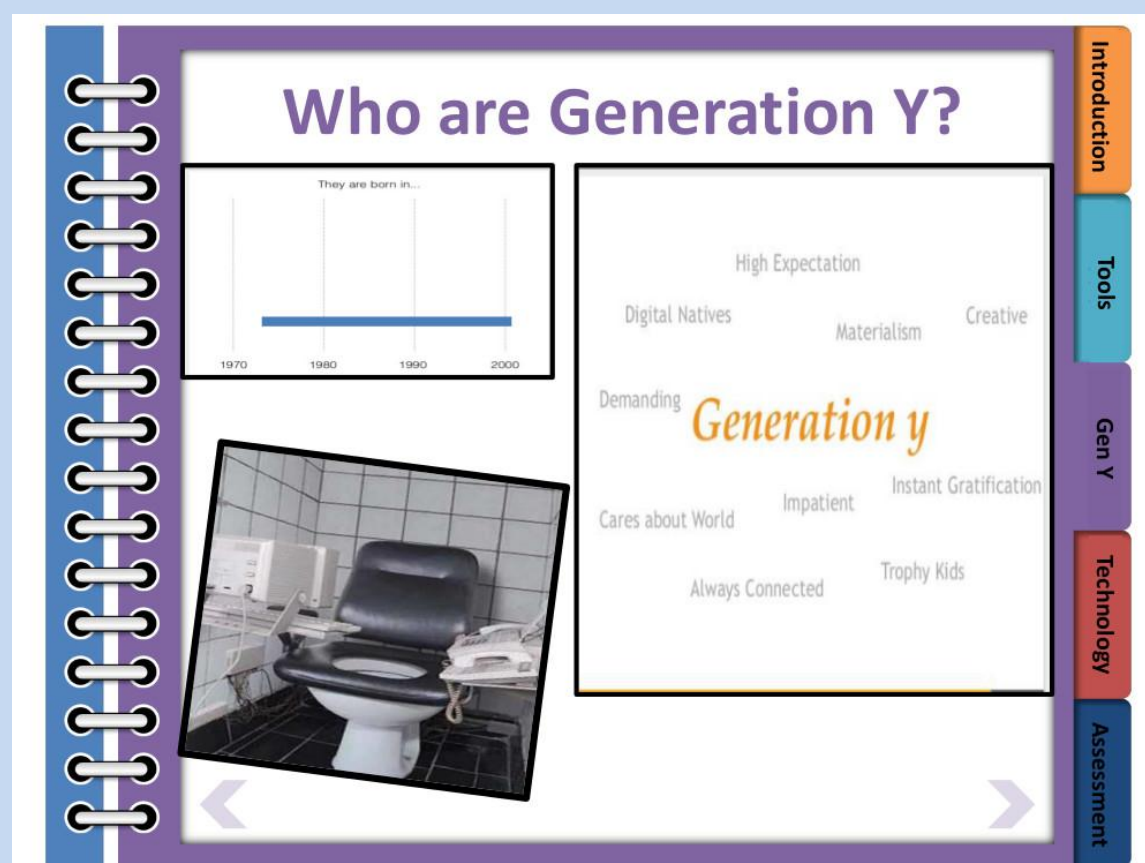
Questions, ...



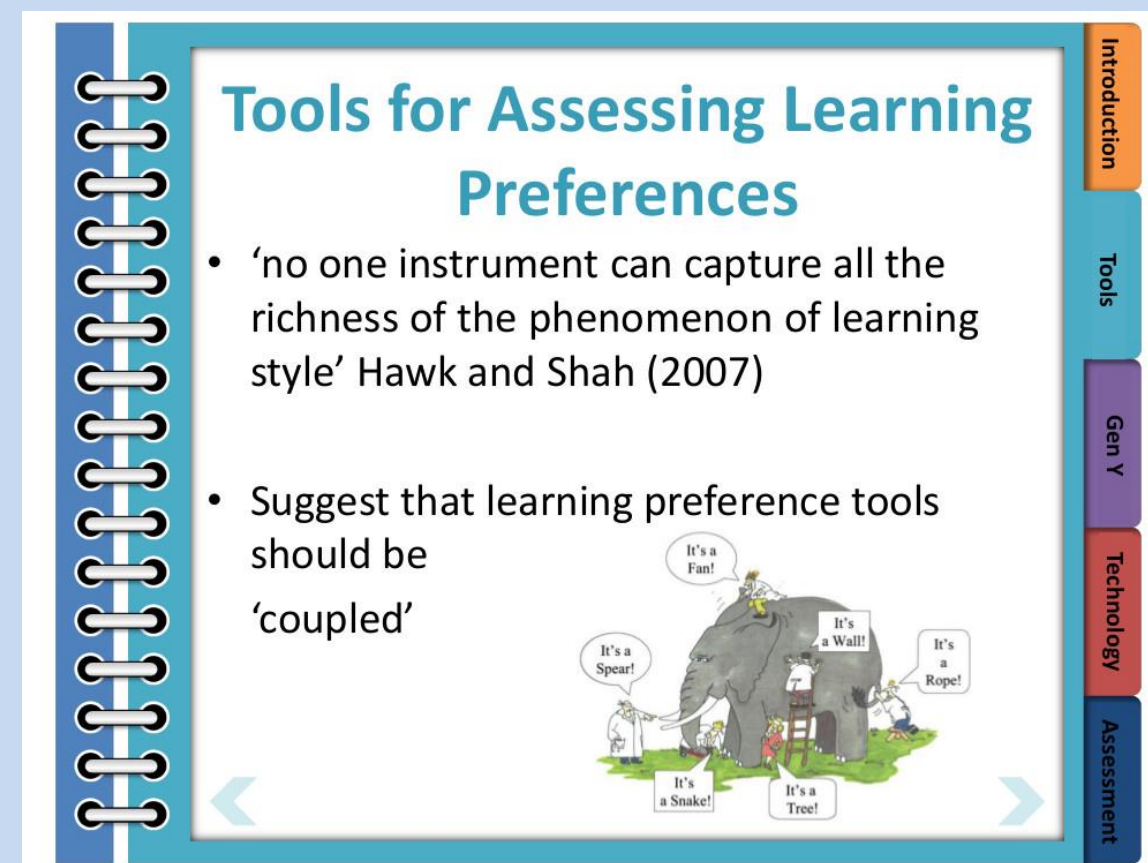
How do your students like to learn?



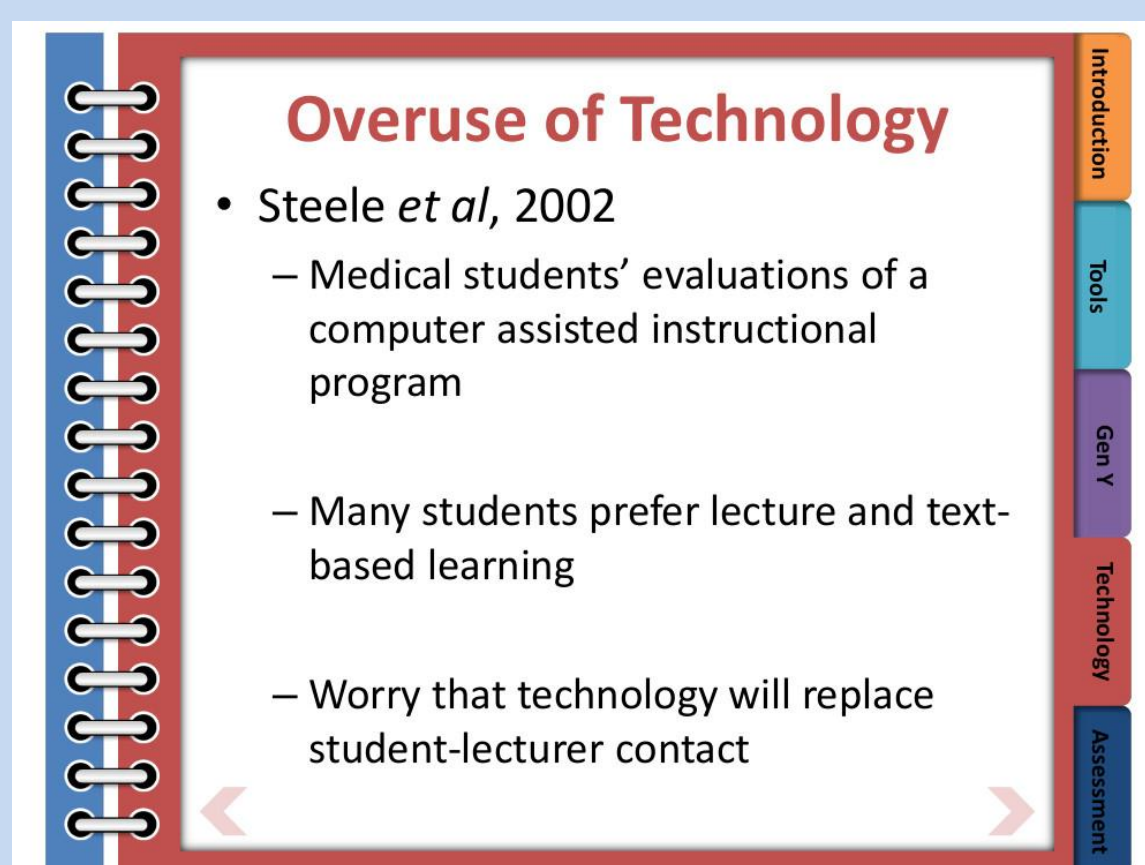
What do you see? A blank slide or an opportunity to listen?



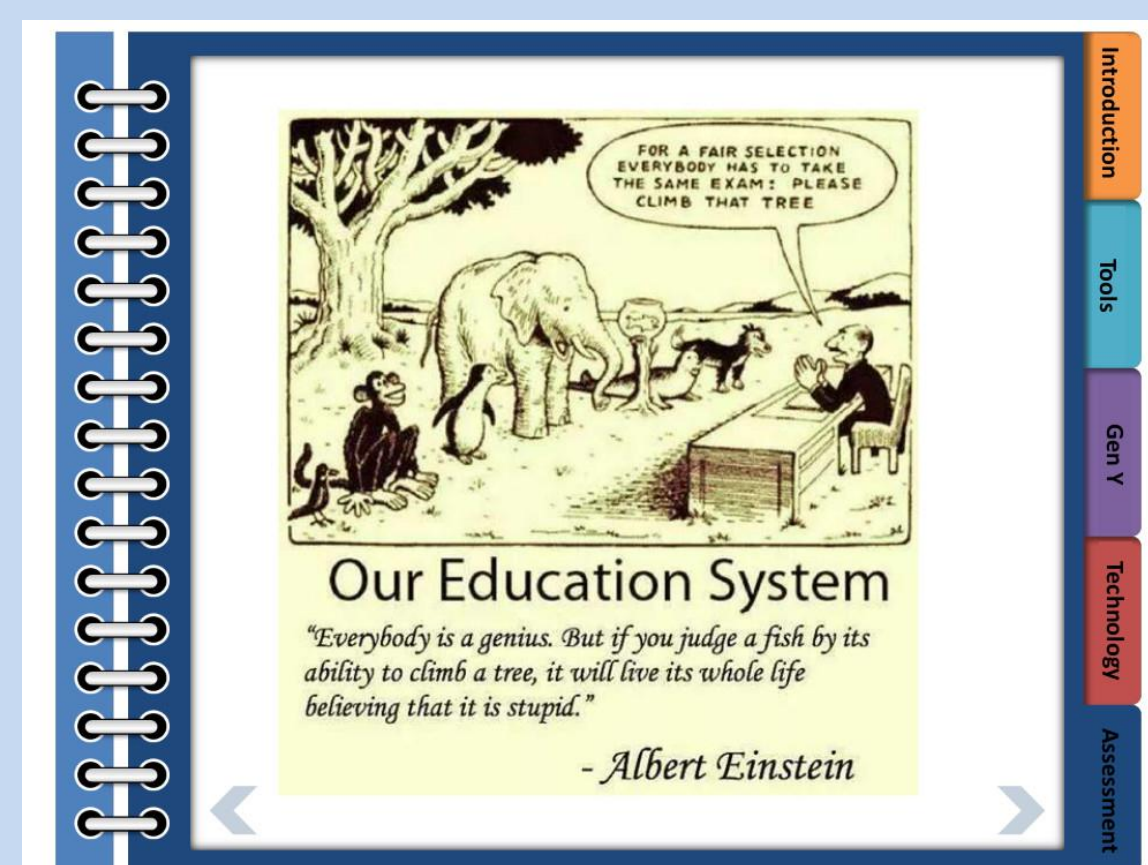
Who are these students that we teach?



Is there more than one way to categorise their preferences?



They crave technology, but can we give them too much?



We celebrate diversity, so why assess all the same?

...Answers...


- Important to recognise the different learning preferences that exist among students
- This project investigated the nature of learning preferences and how they may be introduced into the classroom.
- VARK model (Fleming, 1992), which categorises a student based on them being a visual, auditory, reading/writing or kinaesthetic type of learner.
- The majority of students are multi-modal learners.
- Although there are many different models used in the literature to describe learning preferences, a common theme amongst them is the direct link with the human senses.
- Emergence of technology within the classroom ('Generation Y').
- Adapting teaching practices must also involve changes to assessment strategies.

...and Solutions

Access
Project
Video
Here




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LEARNING, TEACHING
+ TECHNOLOGY CENTRE

**Does your module suffer from sensory deprivation?
Illuminate your classroom**



LTTC Workshop:
Using Learning Preferences to Inform Module Design

..... evoke the senses and get a real feel for learning

Course Details:
Time: 9am – 12pm
Date: 3rd Sept 2015
Venue: LTTC, Aungier St.

Course Highlights:
Learning Preferences
Assessing Learning Styles
Blended Learning
Technology in the Classroom
Teaching Generation Y
Assessment Strategies

For Further Details:
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